

Annual Education Report

2010
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2011

River Valley Middle High School



Superintendent: Mr. Robert Schroeder
Principal: Mr. Wayne Warner

2010-11 Board of Education

President: J.C. German
Vice-President: Mike Ehlert
Secretary: Victoria Pfauth Treasurer: Ronald Petro
Trustee: Vickie Wagner Trustee: Blaine Hillman
Trustee: Fred Knutel

River Valley School District is located in Berrien County in the Southwest corner of Michigan. The district encompasses approximately 90 square miles extending from the Indiana state line on the south to the shore of Lake Michigan on the west. Included within its boundaries are the towns and villages of Three Oaks, Sawyer, Harbert, New Troy and Lakeside. I-94 and the Red Arrow Highway traverse the district which includes the Warren Dunes State Park. We are just a short drive from South Bend, Indiana, and St. Joseph, Michigan and Three Oaks is just 100 minutes from Chicago. The River Valley School District is part of the Berrien county consortium that offers many academic opportunities throughout the county.

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the River Valley Middle High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Wayne Warner for assistance.

The AER is available for you to review electronically by visiting the following website: www.rivervalley.schools.org. or you may review a copy from the Principals' office at your child's school.

For 2010-2011, River Valley Middle High School made Adequate Yearly Progress (AYP). While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State Law requires that we also report additional information.

- 1. All Middle High School students in the District automatically attend the District's only Middle High School.**
- 2. The School Improvement Plan was revised for the 2010-2011 school year using the state approved format.**
- 3. River Valley does not operate a specialized school, however, students needing a specialized school are placed based on their Individualized Education Plan (IEP).**
- 4. A copy of the Michigan High School Curriculum course requirements is located in the Middle High School Principal's office or you may visit the state website: www.MI.gov/MDE . Each teacher is expected to follow the state guidelines for core curriculum. There are no known variances to the state core curriculum.**

5. National Achievement Test Results

ACT EXPLORE (8th Grade) – Average Scores	English	Reading	Mathematics	Science
<i>(Benchmark Score)</i>	<i>(13)</i>	<i>(15)</i>	<i>(17)</i>	<i>(20)</i>
2009-2010	13	13	14	13
2010-2011	13	15	16	17

ACT PLAN (10th Grade) – Average Scores

	English	Reading	Mathematics	Science
<i>(Benchmark Score)</i>	<i>(15)</i>	<i>(17)</i>	<i>(19)</i>	<i>(21)</i>
2009-2010	18	18	18	19
2010-2011	17	18	18	19

ACT (11th Grade) – Average Scores

	English	Reading	Mathematics	Science
<i>(Benchmark Score)</i>	<i>(18)</i>	<i>(21)</i>	<i>(22)</i>	<i>(24)</i>
2009-2010	18	18	18	18
2010-2011	20	20	19	19

WorkKeys National Career Readiness Certificate – Number of Students

	Bronze Level	Silver Level	Gold Level
2009-2010	6	22	8
2010-2011	9	19	14

6. We had the following participation in our Parent/Teacher Conferences:

- **2009-2010**
Middle School: Fall—56%, Spring—60%,
High School: Fall—43%, Spring—42%
- **2010-2011**
Middle School: Fall—78%, Spring—72%
High School: Fall—66%, Spring—44%

7. Advanced Placement/International Baccalaureate/College Equivalent Courses

School Year	# of Courses	Course Titles	Brief Description
2009-2010	4	College English 101 College English 102 Information Processing Culinary Arts	1 st Semester College English 2 nd Semester College English College Computer Class College Hospitality Class
2010-2011	3	Accounting Auto I and II Culinary Arts	College Credit Class College Credit Class College Hospitality Class

Enrollment/Passing Rate

College Equivalent Courses by Grade Level	# of Enrolled Students 2009-10/ 2010-11	% of Enrolled Students 2009-10/ 2010-11	Passing Rate % 2009-10/ 2010-11
9 th Grade	0/0	0/0	
10 th Grade	16/7	33/13	100/100
11 th Grade	3/5	7/13	100/100
12 th Grade	33/13	64/31	82/100

College Credit/Dual Enrollment

	2009-10 / 2010-11	
	# of students	% of students
Students receiving College credit through dual enrollment	8 / 4	4 / 2
Students who enrolled in college courses and took the exam	8 / 4	4 / 2
Students who achieved a score to receive College Credit (passes a test to receive credit)	None, this would happen with an AP test which we do not give	

We would like to thank you parents for your support in educating your student and assisting us in obtaining Annual Yearly Progress (AYP) again this year.

Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	90.4%	90.4%	23.1%	67.3%	7.7%	1.9%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	86.7%	86.7%	33.3%	53.3%	13.3%	0%
English Language Arts / Reading	06	American Indian or Alaska Native	2010-11	<10	80.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2009-10	<10	82.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	75.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2009-10	<10	87%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2010-11	<10	89.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	100%	91.1%	91.5%	91.5%	21.3%	70.2%	6.4%	2.1%
English Language Arts / Reading	06	White	2010-11	100%	88.8%	87.5%	87.5%	35%	52.5%	12.5%	0%
English Language Arts / Reading	06	Female	2009-10	100%	90%	88.6%	88.6%	25.7%	62.9%	8.6%	2.9%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	86.4%	86.4%	50%	36.4%	13.6%	0%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	94.1%	94.1%	17.6%	76.5%	5.9%	0%
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	87%	87%	17.4%	69.6%	13%	0%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	91.2%	91.2%	17.6%	73.5%	8.8%	0%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	83.9%	83.9%	32.3%	51.6%	16.1%	0%
English Language Arts / Reading	06	Limited English Proficient	2009-10	<10	70%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2009-10	100%	82%	77.8%	77.8%	30.2%	47.6%	17.5%	4.8%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	82.7%	82.7%	42.3%	40.4%	9.6%	7.7%
English Language Arts / Reading	07	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	89.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	89.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2009-10	<10	71.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	71.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2009-10	<10	77.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2010-11	<10	79.2%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	07	White	2009-10	100%	87.3%	79.3%	79.3%	32.8%	46.6%	15.5%	5.2%
English Language Arts / Reading	07	White	2010-11	100%	84.4%	81%	81%	40.5%	40.5%	11.9%	7.1%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	85.2%	85.2%	40.7%	44.4%	14.8%	0%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	90.9%	90.9%	48.5%	42.4%	3%	6.1%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	72.2%	72.2%	22.2%	50%	19.4%	8.3%
English Language Arts / Reading	07	Male	2010-11	100%	75%	68.4%	68.4%	31.6%	36.8%	21.1%	10.5%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	73%	73%	27%	45.9%	18.9%	8.1%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	70.4%	70.4%	37%	33.3%	14.8%	14.8%
English Language Arts / Reading	07	Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	36.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	62.5%	62.5%	14.1%	48.4%	26.6%	10.9%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	86.6%	86.6%	29.9%	56.7%	9%	4.5%
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2009-10	<10	70.9%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	08	Hispanic or Latino	2009-10	<10	76.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	74.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Two or More Races	2010-11	<10	83.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2009-10	100%	86.9%	64.3%	64.3%	14.3%	50%	25%	10.7%
English Language Arts / Reading	08	White	2010-11	100%	85.9%	86.2%	86.2%	32.8%	53.4%	8.6%	5.2%
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	71%	71%	12.9%	58.1%	25.8%	3.2%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	96.7%	96.7%	33.3%	63.3%	3.3%	0%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	54.5%	54.5%	15.2%	39.4%	27.3%	18.2%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	78.4%	78.4%	27%	51.4%	13.5%	8.1%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	45.9%	45.9%	10.8%	35.1%	40.5%	13.5%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	76.5%	76.5%	26.5%	50%	17.6%	5.9%
English Language Arts / Reading	08	Limited English Proficient	2009-10	<10	61%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2009-10	100%	48.6%	0%	0%	0%	0%	50%	50%
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	43%	<10	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	100%	82%	90.4%	90.4%	50%	40.4%	7.7%	1.9%

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Mathematics	06	All Students	2010-11	100%	84.5%	97.8%	97.8%	60%	37.8%	2.2%	0%
Mathematics	06	American Indian or Alaska Native	2010-11	<10	80.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2009-10	<10	75.6%	<10	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	79%	<10	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2009-10	<10	80%	<10	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2010-11	<10	88.2%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	87.5%	89.4%	89.4%	53.2%	36.2%	8.5%	2.1%
Mathematics	06	White	2010-11	100%	88.8%	97.5%	97.5%	60%	37.5%	2.5%	0%
Mathematics	06	Female	2009-10	100%	83%	94.3%	94.3%	57.1%	37.1%	5.7%	0%
Mathematics	06	Female	2010-11	100%	86.2%	100%	100%	68.2%	31.8%	0%	0%
Mathematics	06	Male	2009-10	100%	81.1%	82.4%	82.4%	35.3%	47.1%	11.8%	5.9%
Mathematics	06	Male	2010-11	100%	82.9%	95.7%	95.7%	52.2%	43.5%	4.3%	0%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	91.2%	91.2%	44.1%	47.1%	8.8%	0%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	96.8%	96.8%	51.6%	45.2%	3.2%	0%
Mathematics	06	Limited English Proficient	2009-10	<10	68.7%	<10	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	100%	82.2%	84.1%	84.1%	38.1%	46%	15.9%	0%
Mathematics	07	All Students	2010-11	100%	84.6%	86.5%	86.5%	55.8%	30.8%	11.5%	1.9%
Mathematics	07	American Indian or Alaska Native	2010-11	<10	81.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.2%	<10	<10	<10	<10	<10	<10

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Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	79.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2009-10	<10	77%	<10	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2010-11	<10	83.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	100%	87.6%	82.8%	82.8%	36.2%	46.6%	17.2%	0%
Mathematics	07	White	2010-11	100%	89.1%	85.7%	85.7%	54.8%	31%	11.9%	2.4%
Mathematics	07	Female	2009-10	100%	82.6%	88.9%	88.9%	48.1%	40.7%	11.1%	0%
Mathematics	07	Female	2010-11	100%	86.3%	97%	97%	72.7%	24.2%	0%	3%
Mathematics	07	Male	2009-10	100%	81.7%	80.6%	80.6%	30.6%	50%	19.4%	0%
Mathematics	07	Male	2010-11	100%	82.9%	68.4%	68.4%	26.3%	42.1%	31.6%	0%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	78.4%	78.4%	32.4%	45.9%	21.6%	0%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	77.8%	77.8%	40.7%	37%	18.5%	3.7%
Mathematics	07	Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	<10	51.4%	<10	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	100%	70.3%	45.3%	45.3%	14.1%	31.3%	40.6%	14.1%
Mathematics	08	All Students	2010-11	100%	78%	73.1%	73.1%	32.8%	40.3%	19.4%	7.5%
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	44.7%	<10	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2009-10	<10	59.1%	<10	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	69.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	Two or More Races	2010-11	<10	76.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	100%	77.1%	46.4%	46.4%	14.3%	32.1%	39.3%	14.3%

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Mathematics	08	White	2010-11	100%	83.6%	72.4%	72.4%	31%	41.4%	19%	8.6%
Mathematics	08	Female	2009-10	100%	70.6%	45.2%	45.2%	12.9%	32.3%	38.7%	16.1%
Mathematics	08	Female	2010-11	100%	78.1%	76.7%	76.7%	40%	36.7%	13.3%	10%
Mathematics	08	Male	2009-10	100%	70%	45.5%	45.5%	15.2%	30.3%	42.4%	12.1%
Mathematics	08	Male	2010-11	100%	77.8%	70.3%	70.3%	27%	43.2%	24.3%	5.4%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	27%	27%	5.4%	21.6%	54.1%	18.9%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	64.7%	64.7%	14.7%	50%	29.4%	5.9%
Mathematics	08	Limited English Proficient	2009-10	<10	50.2%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2009-10	100%	31.6%	0%	0%	0%	0%	70%	30%
Mathematics	08	Students with Disabilities	2010-11	<10	43.5%	<10	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	100%	75.9%	70.3%	70.3%	17.2%	53.1%	21.9%	7.8%
Science	08	All Students	2010-11	100%	78.1%	86.6%	86.6%	46.3%	40.3%	11.9%	1.5%
Science	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.9%	<10	<10	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	50%	<10	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	68.6%	<10	<10	<10	<10	<10	<10
Science	08	Two or More Races	2010-11	<10	77.6%	<10	<10	<10	<10	<10	<10
Science	08	White	2009-10	100%	83.1%	69.6%	69.6%	17.9%	51.8%	23.2%	7.1%
Science	08	White	2010-11	100%	84.1%	86.2%	86.2%	43.1%	43.1%	12.1%	1.7%
Science	08	Female	2009-10	100%	77%	64.5%	64.5%	9.7%	54.8%	25.8%	9.7%
Science	08	Female	2010-11	100%	79.4%	93.3%	93.3%	50%	43.3%	6.7%	0%
Science	08	Male	2009-10	100%	74.9%	75.8%	75.8%	24.2%	51.5%	18.2%	6.1%
Science	08	Male	2010-11	100%	76.9%	81.1%	81.1%	43.2%	37.8%	16.2%	2.7%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	62.2%	62.2%	13.5%	48.6%	27%	10.8%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	88.2%	88.2%	41.2%	47.1%	11.8%	0%

Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Limited English Proficient	2009-10	<10	48.3%	<10	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2009-10	100%	42.3%	30%	30%	0%	30%	50%	20%
Science	08	Students with Disabilities	2010-11	<10	44.3%	<10	<10	<10	<10	<10	<10

Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	All Students	2009-10	<10	81.2%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	83.9%	<10	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	82.3%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10	<10

Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.2%	96.4%
All Students	District	Mathematics	99.2%	96.7%
All Students	School	English Language Arts / Reading	99.4%	94.6%
All Students	School	Mathematics	99.4%	98.2%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.4%	96.6%
White	District	Mathematics	99.4%	96.3%
White	School	English Language Arts / Reading	99.3%	95.7%
White	School	Mathematics	99.3%	97.9%

Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99.5%	94.6%
Economically Disadvantaged	District	Mathematics	99.5%	95.7%
Economically Disadvantaged	School	English Language Arts / Reading	100%	89.8%
Economically Disadvantaged	School	Mathematics	100%	96.6%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	<30	<30
Limited English Proficient	District	Mathematics	<30	<30
Limited English Proficient	School	English Language Arts / Reading	<30	<30
Limited English Proficient	School	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	100%	85.3%
Students with Disabilities	District	Mathematics	100%	82.4%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	88.68%
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Two or More Races	State	66.55%
White	State	82.04%
White	District	90.2%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	78.57%
Limited English Proficient	State	83.13%
Limited English Proficient	District	<10
Students with Disabilities	State	58.68%
Students with Disabilities	District	83.33%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	94.9%
All Students	School	94.6%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	100%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	95%
Asian, Native Hawaiian, or Pacific Islander	School	94.9%
Black or African American	State	91.9%
Black or African American	District	94.4%
Black or African American	School	96.5%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	95.8%
Hispanic or Latino	School	95.6%
Two or More Races	State	94.7%
Two or More Races	District	96.9%
Two or More Races	School	95.6%
White	State	95.6%
White	District	94.8%
White	School	94.5%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	94.4%
Economically Disadvantaged	School	93.7%
Limited English Proficient	State	94.8%
Limited English Proficient	District	97.9%
Limited English Proficient	School	94.7%
Students with Disabilities	State	93.4%
Students with Disabilities	District	95.2%
Students with Disabilities	School	92.9%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	A	N/A	0

% of Schools making AYP: 100%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 0%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	9	14	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Berrien RESA, River Valley School District, River Valley Middle School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505

Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	100%	65.2%	65.9%	65.9%	0%	65.9%	22%	12.2%
English Language Arts / Reading	11	All Students	2010-11	100%	63.4%	67.4%	67.4%	4.7%	62.8%	20.9%	11.6%
English Language Arts / Reading	11	Black or African American	2009-10	<10	37.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	49.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2010-11	<10	62.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	100%	71.5%	66.7%	66.7%	0%	66.7%	23.1%	10.3%
English Language Arts / Reading	11	White	2010-11	100%	70.1%	67.5%	67.5%	5%	62.5%	22.5%	10%
English Language Arts / Reading	11	Female	2009-10	100%	68%	78.3%	78.3%	0%	78.3%	21.7%	0%
English Language Arts / Reading	11	Female	2010-11	100%	66%	78.3%	78.3%	8.7%	69.6%	17.4%	4.3%
English Language Arts / Reading	11	Male	2009-10	100%	62.3%	50%	50%	0%	50%	22.2%	27.8%
English Language Arts / Reading	11	Male	2010-11	100%	60.8%	55%	55%	0%	55%	25%	20%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	100%	48.5%	53.8%	53.8%	0%	53.8%	38.5%	7.7%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	46.6%	75%	75%	10%	65%	15%	10%

Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Limited English Proficient	2009-10	<10	22.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2009-10	<10	23.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	24.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	100%	50.4%	39%	39%	0%	39%	19.5%	41.5%
Mathematics	11	All Students	2010-11	100%	52%	53.5%	53.5%	7%	46.5%	23.3%	23.3%
Mathematics	11	Black or African American	2009-10	<10	16.4%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	35.7%	<10	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2010-11	<10	47.4%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	100%	57.9%	41%	41%	0%	41%	20.5%	38.5%
Mathematics	11	White	2010-11	100%	59.3%	55%	55%	7.5%	47.5%	22.5%	22.5%
Mathematics	11	Female	2009-10	100%	48.3%	34.8%	34.8%	0%	34.8%	21.7%	43.5%
Mathematics	11	Female	2010-11	100%	50.9%	56.5%	56.5%	8.7%	47.8%	26.1%	17.4%
Mathematics	11	Male	2009-10	100%	52.5%	44.4%	44.4%	0%	44.4%	16.7%	38.9%
Mathematics	11	Male	2010-11	100%	53.1%	50%	50%	5%	45%	20%	30%
Mathematics	11	Economically Disadvantaged	2009-10	100%	30.4%	38.5%	38.5%	0%	38.5%	30.8%	30.8%
Mathematics	11	Economically Disadvantaged	2010-11	100%	32.3%	55%	55%	10%	45%	20%	25%
Mathematics	11	Limited English Proficient	2009-10	<10	17.3%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2009-10	<10	11.2%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	<10	11.4%	<10	<10	<10	<10	<10	<10

Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.2%	96.4%
All Students	District	Mathematics	99.2%	96.7%
All Students	School	English Language Arts / Reading	97.8%	92.7%
All Students	School	Mathematics	97.8%	92.7%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.4%	96.6%
White	District	Mathematics	99.4%	96.3%
White	School	English Language Arts / Reading	100%	92.3%
White	School	Mathematics	100%	92.3%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99.5%	94.6%
Economically Disadvantaged	District	Mathematics	99.5%	95.7%

Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	School	English Language Arts / Reading	<30	<30
Economically Disadvantaged	School	Mathematics	<30	<30
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	<30	<30
Limited English Proficient	District	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	100%	85.3%
Students with Disabilities	District	Mathematics	100%	82.4%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	88.68%
All Students	School	92.16%
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Hispanic or Latino	School	<10
Two or More Races	State	66.55%
White	State	82.04%
White	District	90.2%
White	School	93.88%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	78.57%
Economically Disadvantaged	School	84.62%
Limited English Proficient	State	83.13%
Limited English Proficient	District	<10
Limited English Proficient	School	<10
Students with Disabilities	State	58.68%
Students with Disabilities	District	83.33%
Students with Disabilities	School	83.33%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	94.9%
All Students	School	93%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	100%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	95%
Asian, Native Hawaiian, or Pacific Islander	School	88.2%
Black or African American	State	91.9%
Black or African American	District	94.4%
Black or African American	School	97.1%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	95.8%
Hispanic or Latino	School	94.1%
Two or More Races	State	94.7%
Two or More Races	District	96.9%
White	State	95.6%
White	District	94.8%
White	School	93%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	94.4%
Economically Disadvantaged	School	92.2%
Limited English Proficient	State	94.8%
Limited English Proficient	District	97.9%
Limited English Proficient	School	100%
Students with Disabilities	State	93.4%
Students with Disabilities	District	95.2%
Students with Disabilities	School	94.3%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Met	Met	B	N/A	0

% of Schools making AYP: 100%

% of Schools in School Improvement status: 0%

% of Schools in Corrective Action status: 0%

% of Schools in Restructuring status: 0%

% of Title I Schools making AYP: 0%

% of Title I Schools in School Improvement status: 0%

% of Title I Schools in Corrective Action status: 0%

% of Title I Schools in Restructuring status: 0%

Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	10	15	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Berrien RESA, River Valley School District, River Valley High School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505