

Language Arts 6 Syllabus 2011-2012

Mrs. Essig

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Purpose:

The purpose of this Language Arts class is two-fold:

1. To cover the general education 6th grade Language Arts curriculum
2. To work on IEP Language Arts objectives

Topics Covered in General Ed. Curriculum:

- Students will improve their word study skills & spelling
- Students will read and analyze a wide variety of literature through narrative and informational text
- Students will improve their writing skills using the writing process with various genres
- Students will improve their understanding and usage of grammar
- Students will demonstrate improved communication skills through active class discussions, sharing written work, and presenting a prepared speech.

IEP Objectives:

Student's IEP objectives will be met through the general education topics focusing on individual levels.

Grading Scale:

A = 100-93	B- = 82-80	D+ = 69-67
A- = 92-90	C+ = 79-77	D = 66-63
B+ = 89-87	C = 76-73	D- = 62-60
B = 86-83	C- = 72-70	F = 59-0

Classroom Expectations:

Students will be expected to have **Mustang PRIDE** in:

Self:

- voice level 0-1
- be prepared before class starts
- have all work completed and ready to turn in
- return promptly to class

Others:

- be respectful to teacher and others
- raise your hand
- ask appropriate questions at the right time
- don't talk back

School:

- graffiti & vandalism free
- put trash in can
- report problems to the teacher

Materials:

Students will need to have the following materials with them **daily:**

1. Textbook
2. 2 pencils (no pens are used)
3. 3-ring binder: 1 ½ inch or 2 inch works best – for notes & assignments
4. Notebook paper
5. Planner

LANGUAGE ARTS SYLLABUS

Please sign and return this bottom half to Mrs. Essig by Friday, Sept. 9, 2011.

I, (print student name) _____, have read the 2011-2012 syllabus. I understand its content and agree to follow the rules outlined in it.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Parent's email address: _____

Parent's home phone: _____ cell phone: _____

Parent's work phone: _____